

CALL FOR Proposals

Work, Stress, and Health 2011

Work and Well-Being in an Economic Context

The 9th International Conference on Occupational Stress and Health

May 19–22, 2011
DoubleTree Hotel, Orlando, Florida

Convened by:
American Psychological Association
National Institute for Occupational Safety and Health
Society for Occupational Health Psychology

Proposal Deadline for Posters, Papers, and Symposia: **OCTOBER 15, 2010**
Online Submissions: <http://www.apa.org/wsh>



**The 9th
International
Conference on
Occupational
Stress and Health**
May 19–22, 2011

Join us for the 9th International Conference on Occupational Stress and Health. “**Work, Stress, and Health 2011: Work and Well-Being in an Economic Context**” will be held at the DoubleTree Hotel in Orlando, Florida, on May 19–22, 2011, with Preconference Workshops and opening events on May 19. This conference is convened by the American Psychological Association, the National Institute for Occupational Safety and Health, and the Society for Occupational Health Psychology.

The Work, Stress, and Health Conference series addresses the changing nature of work and the implications of these changes for the health, safety, and well-being of workers. The conference covers numerous topics of interest to labor, management, practitioners, and researchers, such as work and family issues, new forms of work organization, changing worker demographics, and best practices for preventing stress and improving the health of workers and their organizations (see the complete list of conference topics on pp. 2–5). This year, the conference will give special attention to economic aspects of job stress—which seems especially appropriate given the recent worldwide economic turmoil. Expert presentations and informal get-togethers with leading scientists and practitioners will provide an exciting forum for learning about the latest developments on the conference topics.

We invite researchers, business and organizational representatives, labor leaders, and medical and social science professionals with interests in occupational safety and health to submit proposals for poster presentations, papers, and symposia that address any of the conference topics. However, **in keeping with our conference theme—Work and Well-Being in an Economic Context—we are especially interested in receiving submissions that address the following issues:**

- Influence of the economy on management and employment practices, the organization of work, job security, and income disparity.
- Economic consequences of stressful working conditions and stress-related disorders for employers, employees, and society at large, including costs of illness, injury, disability, and organizational productivity and performance losses.
- Economics of stress prevention and workplace interventions, including economic barriers to their implementation.

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Conference Topics

Use the two-digit topic number and the subtopic number when completing the Proposal Cover Sheet (on p. 13)

01 ECONOMIC ISSUES AND CONCERNS

- 1.1 Influence of the economy on management and employment practices, the organization of work, job security, and income disparity
- 1.2 Economic consequences of stressful working conditions and stress-related disorders for employers, employees, and society at large, including costs of illness, injury, disability, and organizational productivity and performance losses
- 1.3 Economics of stress prevention and workplace interventions, including economic barriers to their implementation

02 BEST PRACTICES IN CREATING HEALTHY WORKPLACES

- 2.1 Organizational, individual, and multilevel interventions
- 2.2 Policy and legislative developments
- 2.3 Organizational learning
- 2.4 Corporate social responsibility
- 2.5 Program evaluation studies
- 2.6 Model programs
- 2.7 Practitioner toolkits
- 2.8 Evidence-based practice

03 COLLABORATIVE AND PARTICIPATORY APPROACHES

- 3.1 Labor–management initiatives
- 3.2 Government–labor–business–university community partnerships
- 3.3 National and international collaborations

04 WORKPLACE DIVERSITY, MINORITY AND IMMIGRANT WORKERS, HEALTH DISPARITIES

- 4.1 Differential exposures and susceptibilities
- 4.2 Race/ethnicity–related stressors
- 4.3 Stress and immigrant status
- 4.4 Workplace multiculturalism
- 4.5 Culturally tailored prevention and intervention programs
- 4.6 Cultural competencies

05 WORKPLACE MISTREATMENT

- 5.1 Sexual harassment
- 5.2 Violence by customers, clients, patients, coworkers, etc.
- 5.3 Incivility
- 5.4 Violence prevention programs
- 5.5 Personal and organizational responses
- 5.6 Characteristics of perpetrators and victims
- 5.7 Bullying
- 5.8 Discrimination (e.g., gender, age, race/ethnicity, disability)

06 CHANGING EMPLOYMENT ARRANGEMENTS

- 6.1 Contract and temporary work
- 6.2 Self-employment
- 6.3 Under- and over-employment
- 6.4 Job insecurity
- 6.5 Psychological contracts
- 6.6 Part-time work

07 HUMAN RESOURCE MANAGEMENT AND BENEFITS

- 7.1 Health, pension, and other benefits
- 7.2 FMLA [Family Medical Leave Act] issues, disability benefits
- 7.3 Pay equity and discrimination
- 7.4 Workers' compensation programs
- 7.5 Return to work
- 7.6 Job accommodations

08 WORK SCHEDULING

- 8.1 Shift work
- 8.2 Overtime/extended hours of work
- 8.3 Flexible/compressed schedules
- 8.4 Schedule design
- 8.5 Telecommuting

09 WORK, LIFE, AND FAMILY

- 9.1 Work–life balance
- 9.2 Work–family conflict
- 9.3 Child and dependent care
- 9.4 Formal and informal family supports
- 9.5 Positive spillover
- 9.6 Intimate partner violence

10 ORGANIZATIONAL PRACTICES

- 10.1 Lean production
- 10.2 Downsizing and resizing
- 10.3 Globalization
- 10.4 Outsourcing
- 10.5 Continuous improvement

- 10.6 Process reengineering
- 10.7 Emerging technologies

11 JOB AND TASK DESIGN

- 11.1 Worker control
- 11.2 Work pace and work overload
- 11.3 Emotional labor
- 11.4 Physical demands

12 SOCIAL AND ORGANIZATIONAL ENVIRONMENT

- 12.1 Organizational climate and culture
- 12.2 Social support
- 12.3 Supervision and leadership
- 12.4 Group dynamics
- 12.5 Communication

13 HIGH-RISK JOBS AND POPULATIONS

- 13.1 Younger and older workers
- 13.2 Hazardous work environments
- 13.3 High-risk occupations (e.g., agriculture, construction, emergency responders, health care, manufacturing, military, mining, transportation)

14 TRAUMATIC STRESS AND RESILIENCE

- 14.1 Assessment, prevention, mitigation, and treatment of traumatic stress
- 14.2 Resilience
- 14.3 PTSD
- 14.4 Psychological first aid
- 14.5 Essential workers and emergency response
- 14.6 Ability and willingness to report to work

15 PSYCHOLOGICAL AND BIOLOGICAL EFFECTS OF JOB STRESS

- 15.1 Depression and stress
- 15.2 Musculoskeletal, cardiovascular, and immune system function
- 15.3 Gender-related health concerns
- 15.4 Obesity
- 15.5 Alcohol and substance abuse
- 15.6 Physiological and psychological pathways to health outcomes
- 15.7 Burnout
- 15.8 Suicide

16 SLEEP, FATIGUE, AND WORK

- 16.1 Effects of work schedules on sleep
- 16.2 Sleep disorders and medications
- 16.3 Health and productivity implications of sleep disruptions

17 AGING AND WORK STRESS

- 17.1 Job design for aging workers
- 17.2 Work capabilities and limitations
- 17.3 Attitudes toward aging workers
- 17.4 Implications of an aging workforce
- 17.5 Job retention and retraining
- 17.6 Disability management and accommodations
- 17.7 Health benefit implications

18 HEALTH SERVICES AND HEALTH AND PRODUCTIVITY MANAGEMENT

- 18.1 Health promotion
- 18.2 EAPs [employee assistance programs]
- 18.3 Vocational rehabilitation

- 18.4 Career and work adjustment counseling

- 18.5 Return to work

- 18.6 Disability management

- 18.7 Stress management

- 18.8 Integrated prevention models

19 SAFETY CLIMATE, MANAGEMENT, & TRAINING

- 19.1 Management commitment to safety
- 19.2 Safety motivation and leadership
- 19.3 Safety communication
- 19.4 Hazard identification and elimination
- 19.5 Barriers to eliminating or mitigating workplace hazards
- 19.6 Safety climate and culture

20 PROFESSIONAL AND EDUCATIONAL DEVELOPMENT

- 20.1 Graduate and undergraduate training in occupational health psychology
- 20.2 Teaching innovations
- 20.3 Employee training programs
- 20.4 Career development programs

21 THEORETICAL AND CONCEPTUAL ISSUES IN JOB STRESS

- 21.1 Personal, organizational, and cultural antecedents of stress
- 21.2 Moderators of stress-outcome relationships
- 21.3 Measurement of stress
- 21.4 Theoretical developments

22 RESEARCH METHODOLOGY

- 22.1 Innovative research designs
- 22.2 Mixed-method research
- 22.3 Multidisciplinary research
- 22.4 Measure development
- 22.5 Case studies
- 22.6 Econometric analysis
- 22.7 Culturally competent methods

23 PREVENTION/INTERVENTION METHODS AND PROCESSES

- 23.1 Field intervention design
- 23.2 Engaging organizations in safety and health issues
- 23.3 Barriers to safety and health initiatives
- 23.4 Gaining access to organizations
- 23.5 Disseminating research findings to organizations
- 23.6 Intervention evaluation methods and standards
- 23.7 r2p [research-to-practice]

24 GLOBAL CONCERNS AND APPROACHES

- 24.1 Surveillance strategies, methods, and programs
- 24.2 Job stress, risk factors, and interventions
- 24.3 Government and NGO initiatives
- 24.4 National policies and guidelines
- 24.5 International networks and collaborations

25 POSITIVE PSYCHOLOGY AND THE WORKPLACE

- 25.1 Engagement
- 25.2 Wellness

26 INDIVIDUAL FACTORS

- 26.1 Personality
- 26.2 Coping styles

27 JOB ATTITUDES, TURNOVER, AND RETENTION

- 27.1 Attraction
- 27.2 Withdrawal intentions and behaviors
- 27.3 Turnover
- 27.4 Motivation
- 27.5 Presenteeism
- 27.6 Absenteeism
- 27.7 Commitment
- 27.8 Organizational citizenship behaviors

28 EMERGING RISKS, OPPORTUNITIES, AND ISSUES IN WORK, STRESS, AND HEALTH

Call for Proposals

Note:

ELIGIBILITY OF PRESENTATIONS: Except by special invitation from the Planning Committee, any works (e.g., journal articles, book chapters, books) that have been previously published or presented at another conference should **NOT** be submitted.

RULE OF 3: A conference participant may be the lead author or presenter of a **MAXIMUM OF THREE** program submissions (poster, paper, symposium).

Please submit proposals for the following:

POSTER SESSIONS

Poster sessions provide for the direct interaction of authors/presenters with the participants. Posters will be grouped by content area. Each author/presenter will have the opportunity to discuss his or her work and to respond to questions. No paper sessions or symposia will be scheduled during the presentation of posters.

Poster presentations accepted for delivery will be bound by the same review process used for paper sessions. Detailed instructions on preparing a poster will be sent to authors whose proposals are accepted for a poster session.

PAPER SESSIONS

Papers will be grouped together by content area into organized paper sessions. During the paper sessions, each presenter will have 10 minutes to present his or her work. Each session will have 4–5 participants and will conclude with a discussion period. Paper sessions will be 75 minutes long. Those who submit proposals for papers are strongly encouraged to select “Paper or Poster” as an alternative to “Paper Only” on the Proposal Cover Sheet to increase the probability of acceptance.

SYMPOSIA

A symposium is a focused session in which participants present papers with a common theme, issue, or question. The papers are submitted together as one proposal. Ideally, the format of a symposium consists of an introduction of the topic by a chairperson, followed by 3–4 participant presentations of separate papers and an interchange among the participants and the audience. There may also be a discussant, but a discussant is not required. The quality of individual presentations within the symposium will be considered when determining its overall quality. Symposia sessions will be 75 minutes long.

CONTINUING EDUCATION

The Work, Stress, and Health Conference Planning Committee is dedicated to improving its educational offerings to practitioners. Workshops, paper sessions, and symposia that meet the standards of the APA Continuing Education Committee and/or other professional accrediting organizations may be eligible for CE credits. **Therefore, all paper and symposia proposal submissions MUST include a completed CE Form (see p. 15).** CE credits will not be offered for poster sessions.

CONFERENCE SPECIAL EVENTS AND AWARDS

Please refer to pages 9 and 10 for information.

What to Submit

Please note that you may submit your proposal online at <http://www.apa.org/wsh>

ABSTRACTS

Please submit a 600–800-word abstract of the proposed presentation in a poster session, paper session, or symposium. The text of abstracts **NOT** submitted electronically must be placed on 8½ x 11-inch paper, single-sided, double-spaced, and attached to the Proposal Cover Sheet (see p. 13). The text of the abstract should include a statement of the problem and, if appropriate, the procedures, results, and conclusions of your work.

Note: If submitting in print form, include a full copy of the abstract (including author/contact information) and an anonymous copy of the abstract (with no author/contact information).

BRIEF SUMMARY

In addition to the abstract, please prepare a 3–4-sentence summary of each proposed presentation, which should include a brief description of the problem and, as appropriate, the procedures, results, and conclusions of your work. The brief summary will be used to assist with the planning of the conference program. If you are **NOT** submitting electronically, the brief summary must be on a page separate from the abstract.

PAPERS AND POSTERS

The Proposal Cover Sheet provided must be submitted with an abstract and a brief summary (as described immediately above), along with the Continuing Education Form (CE credits cannot be offered for posters). If you are **NOT** submitting electronically, the CE Form must be attached to the Proposal Cover Sheet and the brief summary.

SYMPOSIA

The chairperson **AND** each presenter of a symposium must submit a Proposal Cover Sheet, abstract, and brief summary as described above, along with the Continuing Education Form. Only one CE Form for the entire session is required. These materials should be submitted as one complete package. The symposium chairperson should list the order of presentations in his or her proposal. If you are **NOT** submitting electronically, the CE Form must be attached to the Proposal Cover Sheet and the brief summary.

PUBLICATION OF ABSTRACTS

Abstracts will be published in CD-ROM format and distributed at the conference. Authors of accepted proposals will have an opportunity to revise their abstracts prior to publication.

Additional Instructions

Be certain to include the following information on the Proposal Cover Sheet where appropriate.

TYPE OF PRESENTATION

Choose your preference for submission type: poster only, poster or paper, paper only, or symposium only.

TITLE

Titles must not exceed 15 words.

CONFERENCE TOPIC

Presenters should select up to three (3) rank-ordered two-digit topics from the conference topic list (see pp. 2–5) and subtopic list that best fit the topic of the presentation and enter them on the Proposal Cover Sheet. If the presentation covers more than one topic area, a second topic may be chosen. When organizing a symposium in which several presentations will be given, each presenter must categorize his or her own presentation with one or two topics from the list that best fit his or her primary theme.

PROPOSALS WITH MULTIPLE AUTHORS

Proposals for presentations with multiple authors must clearly identify the author who will deliver the presentation (*presenting author*) and who will receive all correspondence (*contact author*—this may or may not be the same person). List name, highest educational degree, complete mailing address, telephone number, fax number, and e-mail address.

COAUTHORS

For database purposes, please list the names of your presentation's coauthors and each coauthor's highest educational degree, affiliation, and e-mail address on the Proposal Cover Sheet.

SCHEDULING OF PRESENTATIONS

Persons whose proposals have been accepted must participate at the presentation time scheduled or arrange to have the presentation delivered by an appropriate substitute. Persons with time constraints for religious or other reasons must bring this information to the attention of the Planning Committee when submitting presentation proposals.

SCIENTIFIC PEER REVIEW

All proposals will undergo an anonymous scientific peer review by a panel of experts.

NOTIFICATION OF PROPOSAL STATUS

Proposals e-mailed or submitted online via the conference website will receive notification of the committee's decision via e-mail. For proposals submitted via regular mail, please indicate on the submission form whether you prefer to receive notification via e-mail or regular mail. **If you elect to receive notification via regular mail, you must enclose two prestamped, self-addressed envelopes: one for notification of receipt of the proposal and one for notification of the decision by the Planning Committee.**

Proposal deadline for Posters, Papers, and Symposia: OCTOBER 15, 2010

CONFERENCE LANGUAGE

All proposals must be submitted in English only. Efforts are under way to provide simultaneous translation (Spanish–English–Spanish) for several conference sessions.

More information will be available on the official conference website in the near future.

Special Events

The following sessions will be prearranged by the Planning Committee:

TUTORIALS

Tutorials are approximately 60-minute seminars that educate the audience members on a specific topic such as the state of science in a specified area, procedures used to perform a statistical procedure, or how science can be applied to a stress and health problem in the workplace. To update and educate participants on specific topics in work, stress, and health, two types of tutorials will be presented:

- State-of-the-art seminars that are designed mainly for researchers who want to gain a better understanding of scientific developments in specific research areas.
- More general seminars designed mainly for students and practitioners who want to gain a broader understanding of the job stress field.

Further details will be available as speakers and tutorial sessions are confirmed. Please check the website for updates (<http://www.apa.org/wsh>).

WORKSHOPS

Workshops are educational activities at the professional level, where specific learning objectives are achieved through active—not passive—involvement of participants. Workshops will be offered on **May 19**. It is anticipated that most, if not all, workshops will be eligible for CE credits. Information about workshop topics, associated instructors, fees, and registration procedures will follow. For more details on this additional information, please visit the 2011 Work, Stress, and Health Conference website (<http://www.apa.org/wsh>).

SESSIONS FOR STUDENTS AND JUNIOR FACULTY

The conference will feature several events specifically devoted to students and faculty new to occupational health psychology:

- Professional development sessions addressing such topics as finding jobs in the field of stress and health; early career development; and identifying funding sources, writing grant proposals, and gaining organizational support for research
- A social networking event to promote interactions among students and among junior faculty
- Awards for early career achievement by junior faculty and for exemplary student research.

For more details on these and other exciting conference opportunities, please visit the 2011 Work, Stress, and Health Conference website (<http://www.apa.org/wsh>).

Conference Awards

ACKNOWLEDGING EXCELLENCE!

To recognize accomplishments both at the conference and within the field of occupational health psychology, several awards will be presented including:

- Lifetime Career Achievement Award
- Early Career Achievement Award
- Best JOHP Article (2009–2010)

Nomination materials for the **Early Career Achievement Award** can be found on the conference website and are **due March 15, 2011**. Nominations that acknowledge outstanding career achievements from young scientists and practitioners from around the world are particularly encouraged.

Additionally, two **Best Paper Competition Awards**, based on papers accepted for the conference, will be presented:

- The **Best Intervention Competition** will recognize outstanding evaluations of interventions that partner researchers with industry and/or labor to prevent occupational injuries and illnesses and to promote safety and health at work. Evaluations may be of any type of intervention in a program, study, or other activity relevant to occupational health psychology.
- The **Best Student Research Competition** will recognize and draw attention to the outstanding student research that is being conducted in occupational health psychology.

If you would like your abstract to be considered for either of these competitions, please mark the appropriate check box(es) on the Proposal Cover Sheet. Essential information is available on the conference website regarding the procedures and timeline for both competitions.

- **All abstracts due October 15, 2010**
- **Full manuscripts** (based on conference-accepted abstracts) due to respective award committees:
 - **Best Intervention: January 5, 2011**
 - **Best Student Research: January 5, 2011**

QUESTIONS?

For questions regarding the **Best Intervention Competition**, contact Jessica Streit (jstreit@cdc.gov).

For questions regarding the **Best Student Research Competition**, contact Ronald Downey (downey@k-state.edu).

Stay tuned to the website (<http://www.apa.org/wsh>) for additional information about all of these awards!

Registration Fees

Please read the submission instructions carefully. Incomplete or incorrect submissions will be returned. Submission of a proposal implies a commitment to present at the meeting.

All presenters, participants, and speakers are expected to register and pay the registration fee:

Early (through 4/10/11):	\$375
Early Student* (through 4/10/11):	\$125
Late/On-Site (after 4/10/11):	\$425
Late/On-Site Student* (after 4/10/11):	\$175

**Please note that the student rate applies only to degree-seeking undergraduate and graduate students. Verification of student status will be required at the time of registration.*

Society for Occupational Health Psychology (SOHP) Discount Rates

NEW/RENEWING SOHP MEMBER FOR 2011

Early (through 4/10/11)	\$395
Late/On-Site (after 4/10/11):	\$445

These rates apply to new and renewing SOHP members. The fees include conference registration and a 2011 membership to SOHP, including a one-year subscription to the *Journal of Occupational Health Psychology* and all other benefits of SOHP membership. When registration is available, attendees interested in this rate should submit a completed SOHP new or renewing member application and mail it to:

Attn: Prof. Lisa Kath
 SOHP Membership Co-Chair
 Department of Psychology
 MC-4611
 San Diego State University
 San Diego, CA 82182-4611
 (e-mail: lkath@sciences.sdsu.edu)

2011 SOHP MEMBER

Early (through 4/10/11):	\$355
Late/On-Site (after 4/10/11):	\$405

These rates apply to SOHP members who have already renewed their membership for 2011.

To learn more about SOHP and obtain a membership application form, please visit <http://www.sohp-online.org>. SOHP membership applications also will be available at the conference for on-site registrants.

REGISTRATION AND HOTEL RESERVATION INFORMATION WILL BE AVAILABLE WINTER 2010/2011

**Proposal
Deadline for
Posters, Papers,
and Symposia:
OCTOBER 15, 2010**

Online Submissions: **<http://www.apa.org/wsh>**

All communication will be made through the contact author
(who may or may not be the presenting author).

Refer all requests for additional information and all submissions to:

Wesley Baker
Conference Coordinator
American Psychological Association
Public Interest Directorate
750 First Street, NE
Washington, DC 20002-4242

Phone: 202-336-6033

Fax: 202-336-6117

E-mail: WSHConference@apa.org

Proposal Cover Sheet

WORK, STRESS, AND HEALTH 2011: WORK AND WELL-BEING IN AN ECONOMIC CONTEXT

Proposal Deadline for Posters, Papers, and Symposia: October 15, 2010

TYPE OF PRESENTATION: Symposium Paper Only Poster Only Paper or Poster

TITLE OF PRESENTATION OR SYMPOSIUM (15 words maximum):

NAME: _____
First name M.I. Last name Degree

PLEASE CHECK ALL THAT APPLY:

- Presenting author**
- Symposium chair** (For symposia, please complete entire Proposal Cover Sheet for *each* presenter.)
- Participant in a symposium:** _____ (Order of presentation)
- Discussant** (Note: A discussant is not required; in the case of a symposium, a discussant may or may not be the chair.)
- Contact author** (Responsible for ALL COMMUNICATION with APA; in the case of a symposium, responsible for dissemination of all APA information to all symposium participants.)

INSTITUTION/ORGANIZATION

PLEASE CHECK YOUR PROFESSIONAL AREA

- Administration Public policy
- Advocacy Research
- Consumer services Service organization
- Education
- Other (please specify) _____

PLEASE CHECK YOUR PROFESSIONAL DISCIPLINE

- Consumer Occupational medicine
- EAP specialist Physician (nonpsychiatrist)
- Epidemiologist Policymaker
- Higher education Psychiatrist
- Labor-affiliated professional Psychologist
- Lawyer Public health specialist
- Management specialist Social Worker
- Nurse
- Other (please specify) _____

PLEASE CHECK YOUR PRIMARY AFFILIATION

- Government agency Private industry
- Hospital/health care industry Private practice
- Labor organization Public health agency
- Nonprofit organization University
- Other (please specify) _____

COMPLETE MAILING ADDRESS

City State/Province Zip code Country

E-mail: _____

Fax: _____

TELEPHONE NUMBERS:

Office: _____

Home: _____

Cell: _____

COAUTHORS (List the names, degrees, affiliations, and e-mail addresses for ALL coauthors. If no list is enclosed, we will assume that there is only one author.)

TOPIC/SUBTOPIC NUMBER

(3 selections, rank-ordered, from Conference Topic/Subtopic list)

(1) _____ / _____ (2) _____ / _____ (3) _____ / _____

NATURE OF SUBMISSION *(check all that apply)*

- a. Theoretical exposition or development
- b. Literature review
- c. Empirical study or research program
- d. Proposal for an empirical study
- e. Secondary analysis
- f. Policy
- g. Other *(please specify)* _____

FOCUS OF RESEARCH *(check all that apply)*

- a. Surveillance
- b. Basic research
- c. Applied research
- d. Intervention
- h. Other *(please specify)* _____
- e. Training
- f. Evaluation
- g. Research-to-practice

TIMING/SCHEDULE OF DATA COLLECTION AND ANALYSIS

1. Data collection *(check one)*
 - Not yet concluded
 - Not applicable
 - Other *(please specify)* _____
 - Completed
2. Results for the conference *(check one)*
 - No results will be ready by the time of the conference
 - Preliminary results will be available for the conference
 - Results will be completed for the conference
 - Not applicable
 - Other *(please specify)* _____

POPULATION/SAMPLE/STUDY PARTICIPANTS

1. Primary nation or country where the study was conducted:
 - Primary nation/country *(please specify)* _____
 - Submission not applicable to a particular nation or country
 - Other nations/countries study was conducted in *(please specify)*

2. Occupation/industry categories *(check all that apply)*
 - Agriculture, forestry, fishing
 - Construction
 - Health care and social assistance
 - Manufacturing
 - Mining, including oil and gas extraction
 - Services, including government and public services
 - Transportation, warehousing, and utilities
 - Wholesale and retail trade
 - Specific occupation(s) or industry(ies) *(please specify)*

POPULATION/SAMPLE/STUDY PARTICIPANTS *(cont.)*

- Applicable to all occupations/industries
- Submission does not consider occupation(s) or industry(ies)

PRESENTATION LANGUAGE

- My presentation will be in English
- I am only able to present in Spanish
(Note: All posters must be printed in English)

SUMMARY KEYWORDS

(Please indicate here the keywords that best describe your study)

AWARD COMPETITIONS *(please check if you also wish to have your proposal considered for one of the competitions. Please see the conference website for further submission details and schedule)*

- Best Student Research Competition
- Best Intervention Competition

AUDIOVISUAL EQUIPMENT NEEDED

- Overhead projector
- PowerPoint

NOTIFICATION

- I have enclosed two stamped, self-addressed envelopes
- I prefer to be notified via e-mail

(Indicate e-mail address to use): _____

ENCLOSURE CHECKLIST

- Proposal cover sheet (one for each presenter)
- Copy of full abstract for each presenter
- Copy of anonymous abstract for each presenter
- Two self-addressed, stamped envelopes *(if necessary)*
- Continuing Education Form

IF SUBMITTING A SYMPOSIUM, ALSO INCLUDE:

- Proposal Cover Sheet *(one for each participant)*
- Copy of full symposium summary abstract
- Copy of anonymous symposium summary abstract
- Continuing Education Form

Continuing Education Form

Your paper/symposium presentation will be automatically considered for Continuing Education (CE) credits, so please complete this form, indicating information about the learning objectives and the proposed audience for the presentation. If you are **NOT** submitting online, please e-mail this form to WSHConference@apa.org, or send it by mail to:

Wesley Baker
Conference Coordinator
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

PAPER TITLE: _____

PRESENTING AUTHOR: _____

SYMPOSIUM TITLE: _____

SYMPOSIUM CHAIR: _____

LEARNING OBJECTIVES

Every session offered for CE credits must have predetermined learning objectives. Rather than a description of topics to be covered, learning objectives should clearly define what the participant will know or be able to do as a result of having attended the session. Learning objectives must be **observable and measurable**. Learning objectives should (a) focus on the learner and (b) contain action verbs that describe measurable behaviors.

Verbs to consider when writing learning objectives include the following: *list, describe, recite, write, compute, discuss, explain, predict, apply, demonstrate, prepare, use, analyze, design, select, utilize, compile, create, plan, revise, assess, compare, rate, and critique.*

Verbs to avoid when writing learning objectives include the following: *know, understand, learn, appreciate, become aware of, or become familiar with.*

Examples of well-written learning:

1. Identify the primary characteristics that define an incident as “workplace violence.”
2. List the antecedents and consequences of workplace violence.
3. Design a workplace violence prevention plan.
4. Describe how an epidemiological surveillance system can be used in organizational settings for workplace violence prevention.
5. Develop a list of variables to be included in a surveillance system for workplace violence prevention.
6. Assess the effectiveness of the workplace violence prevention plan by using specific evaluation criteria.

Please write the 2–6 learning objectives to be accomplished during the paper presentation or symposium:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

AUDIENCE

Please indicate the discipline(s) for which the paper/symposium is most relevant:

- | | |
|--|--|
| <input type="checkbox"/> Industrial Hygiene | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Law | <input type="checkbox"/> Occupational safety |
| <input type="checkbox"/> Management | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Medicine | <input type="checkbox"/> Social work |
| <input type="checkbox"/> Other (<i>please specify</i>) _____ | |

Once the peer-review process has been completed, the contact author of proposals that have been accepted may be contacted to complete the remaining requirements necessary for certification through APA’s Continuing Education system or other relevant professional organizations.



For online submissions, please visit <http://www.apa.org/wsh>

Direct submission and all conference-related questions to:

Wesley Baker
Conference Coordinator
American Psychological Association
Public Interest Directorate
750 First Street, NE
Washington, DC 20002-4242

Phone: 202-336-6033
Fax: 202-336-6117
E-mail: WSHConference@apa.org

Reminder for printed submissions:

For notification of receipt of your abstract(s), include two stamped, self-addressed envelopes for each submission or indicate notification via e-mail on the Proposal Cover Sheet.

All submissions—posters, papers, and symposia—must be received by **OCTOBER 15, 2010**